**Name:** Autumn Ritter **Field:** Business Management

**Expected Graduation:** Spring 2022 **Second Language:** Spanish

My Personal Learning Plan for the 2019-2020 academic year includes the following goals and activities:

Leadership

* I will develop my leadership skills by assuming a leadership role within the IBE Practicum during the Spring 2020 semester.
  + *Demonstration:* I will submit a reflection of the experience that explains the utilization of my leadership skills, my interactions with other leaders of the group, and the benefits I believe it provided.
  + *Rubric Level:* This role will fulfill Values Levels One, Two, and Three, as well as Teams Levels One, Two, and Three of the leadership competency rubric.
* I will further my leadership abilities by participating in the YMCA Mentor Program, where I act as a “big sister” to an elementary school student in the area.
  + *Demonstration:* I will submit an image of my “little brother”, as well as a reflection on the way my leadership role had to be modified to fit the role of “mentor” and how it is different to lead a child versus an adult.
  + *Rubric Level:* This opportunity will fulfill Values Levels One and Two, and Teams Level One of the leadership competency rubric.

Research

* I will develop my research skills by participating in the Integrated Business Experience Practicum during the Spring of 2020. This experience is essentially a semester-long opportunity to create and run a business of the group’s creation, so it requires intensive marketing and financial research.
  + *Demonstration:* I will submit various documents/projects from the practicum that illustrate the various research that had to be done in preparation for business operations, as well as a reflection that shows how this experience contributed to furthering my research abilities.
  + *Rubric Level:* This experience will fulfill Information Literacy Levels One, Two, Three, and Four; Information Synthesis Levels One, Two, Three, and Four; and Original Research Levels One, Two, and Three of the research competency rubric.
* I will further my research capabilities through the volunteering and mentorship opportunities of NPL 273, which I am currently taking during the Fall 2019 semester, in which I must volunteer 20 hours of my time to a local nonprofit, attend one of their board meetings, and communicate with my experience mentor about the inner workings of nonprofits.
  + *Demonstration:* I will submit my final essay on this experience, in addition to a reflection telling how this research and the skills I gained from it will be applicable to my future as a nonprofit business administrator.
  + *Rubric Level:* This class experience will fulfill Information Literacy Levels One, Two, and Three, and Information Synthesis Level One of the research competency rubric.

Global Citizenship

* I will develop my global citizenship knowledge by taking SOC 150P during the Spring 2020 semester.
  + *Demonstration:* I will submit a copy of a project that I complete during the course and a reflection of how learning about social problems furthers my world knowledge and sensitivity.
  + *Rubric Level:* This project will fulfill Self-Awareness Levels One and Two, Knowledge and Understanding Levels One and Two of the global citizenship competency rubric.
* I will expand my global citizenship abilities by participating in a volunteer-abroad trip for spring break 2020.
  + *Demonstration:* I will submit various images from the trip, and a reflection that tells the various experiences I had and how this has changed the way I view the world and my role as a global citizen.
  + *Rubric Level:* This experience will fulfill Self-Awareness Levels One, Two, and Three; Knowledge and Understanding Levels One, Two, Three, and possibly Four; and Communication Levels One and Two of the global citizenship competency rubric.