**Name:** Autumn Ritter **Field:** Business Management

**Expected Graduation:** Spring 2022 **Second Language:** Spanish

My Personal Learning Plan for the 2018-19 academic year includes the following goals and activities:

Leadership

* I will develop my leadership skills by learning my personal leadership strengths via the Strength Finder test.
  + *Demonstration:* I will submit a copy of my Strength Finder results and write a short reflection on how these strengths can assist me in various leadership positions in the future.
  + *Rubric Level:* This activity will fulfill Values Level One and Two, and potentially Teams Level One of the leadership competency rubric.
* I will develop my leadership skills by reflecting on my time working at the Children’s House daycare center on the Minnesota State University, Mankato campus.
  + *Demonstration:* I will submit a reflection about various teamwork and leadership roles I have had throughout this job, and how my leadership practices must be adjusted when working with various ages of children at the daycare center.
  + *Rubric Level:* This activity will fulfill Values Levels Two and Three and Teams Level One in the leadership competency rubric.

Research

* I will develop my research skills in my English 101 class by completing a small research project regarding the future of social media in healthcare and synthesizing this research by writing an academic article
  + *Demonstration:* I will submit a copy of the academic article I wrote, as well as a copy of my professor’s feedback, as evidence of my development in synthesizing research and incorporating sources into my writing.
  + *Rubric Level:* This activity will fulfill Information Literacy Levels One and Three, Information Synthesis Levels One, Two, and Three, and Original Research Levels Two and Three of the research competency rubric.
* I will develop my ability to gather & synthesize sources through the library session in my Honors 201 class.
  + *Demonstration:* I will watch the video regarding ethical sources, complete the activity in class, and submit a copy of the in-class worksheet as well as a short reflection telling the importance of quality sources.
  + *Rubric Level:* This activity will fulfill Information Literacy Levels One and Two in the research competency rubric.

Global Citizenship

* At the completion of my Spanish 202 class, I will reflect on my developing fluency in the language and the new knowledge I have gained on the Spanish culture.
  + *Demonstration:* I will submit my final project for the class, which will be a reflection on all the projects we have completed throughout the class and also a reflection on my language development throughout the semester.
  + *Rubric Level:* This activity will fulfill Knowledge and Understanding Level One and Communication Levels One and Two in the global citizenship rubric.
* I will further my global citizenship experience by attending the “It’s Time to Talk” event on December 4th, 2018.
  + *Demonstration:* I will write a reflection on the experience that tells about the various topics discussed, the new things I learned, and how these discussions can help me gain more knowledge about my own culture as well as the culture of individuals from different backgrounds.
  + *Rubric Level:* This activity will fulfill Self-Awareness Levels One and Two, Knowledge and Understanding Levels One and Two, and Communication Level One in the global citizenship competency rubric.